

Building and Sustaining a Thriving Collegiate Recovery Program: A Learning Community Application

Overview

The Substance Abuse and Mental Health Services Administration's Bringing Recovery Supports to Scale Technical Assistance Center Strategy (BRSS TACS) is pleased to announce *Building and Sustaining a Thriving Collegiate Recovery Program: A Learning Community*, an opportunity to explore how to start, grow and maintain a successful collegiate recovery program. This technical assistance opportunity is open to people working on starting a collegiate recovery program (CRP) as well as those who have recently started a collegiate recovery program. Over the course of 4 months, learning community (LC) participants will understand the basics of CRP development; increase their skills and acquire practical tools that address common barriers to CRP development; deepen their knowledge about program sustainability and funding streams; and connect in meaningful ways with others who have similar goals and challenges.

The Building and Sustaining a Thriving Collegiate Recovery Program Learning Community will run from January 2020 through April 2020. Participants will join virtual sessions with experienced CRP staff and enjoy opportunities to exchange ideas and learn from others with shared interests and challenges. The BRSS TACS team will host virtual sessions every week on **Monday afternoons from 2:00 to 3:00 p.m. (ET)**. Plenary sessions will occur once or twice a month, and LC members will participate in small workgroups facilitated by experienced CRP leaders. Workgroups will meet on weeks that do not have scheduled plenaries. **Participants will need to dedicate at least one hour outside of weekly sessions to work on action planning.**

Please note that SAMHSA encourages learning community members to attend all plenary and workgroup sessions as much as possible to maintain consistent contact with all stakeholders. **Therefore, it is recommended that two people from each organization or group participate in the learning community.**

To help assess whether the LC is a good fit for your organization's needs, the BRSS TACS team is holding an informational webinar on Monday, November 18, from 2:00 to 3:00 p.m. (ET). The webinar will discuss the objectives, plenary topics and logistic of participation as well as answer questions from the audience. [Sign up today!](#)

If your organization is interested in participating in this technical assistance opportunity, please complete an application [here](#).

Interested applicants are encouraged to answer all questions to ensure a complete application. To obtain a PDF copy of the application for submission, please email bolson@c4innovates.com or [print a blank fillable PDF copy of the questions here](#). It is also recommended that answers to narrative questions be composed offline and then copied and pasted in the online application.

Final answers must be submitted online, on the Survey Monkey application (<https://www.surveymonkey.com/r/CRP-LC-App>), by **Friday, December 6, 2019 by 11:59 pm ET**.

Questions?

Questions or requests for additional information can be addressed by the BRSS TACS team at 781-247-1760 or bolson@c4innovates.com.

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Online Application

Instructions

Interested applicants are encouraged to answer all questions to ensure a complete application. The point of contact from each organization or university must complete the application. The application must be started and finished in one sitting. It is also recommended that answers to narrative questions be composed offline and then copied and pasted in the online application.

Print a blank fillable PDF copy of the questions in this application

Applications must be complete and submitted through Survey Monkey (<https://www.surveymonkey.com/r/CRP-LC-App>) to BRSS TACS by **Friday, December 6, 2019 at 11:59 pm ET**. No applications will be accepted past the deadline. All applicants who successfully complete an application will receive a confirmation email.

C4 Innovations will review and assess the applications and notify each organization of the status of their application when decisions are made. Final decisions will be made by **Monday, December 23, 2019**.

Applicants not selected will be invited to participate in individual technical assistance from BRSS TACS.

Questions or requests for additional information can be addressed by the BRSS TACS team at (781) 247-1760 or bolson@c4innovates.com.

Print a blank fillable PDF copy of the questions below, in order to gather all required information before beginning. The application is 3 pages, and all questions must be answered on each page to advance to the next page.

* 1. Participant 1: List your name, title/role and contact information:

Name

Title/Role

Organization/School

Email Address

Phone Number

* 2. Participant 2: List your name, title/role and contact information:

Name

Title/Role

Organization/School

Email Address

Phone Number

* 3. Are you receiving any Federal technical assistance?

No

Yes

If yes, from which agency?

* 4. Are you a SAMHSA grantee?

No

Yes

If yes, please include the title of your grant program and name of your Government Project Officer:

* 5. Are you currently receiving technical assistance?

No

Yes

* 6. Have you previously received BRSS TACS technical assistance?

No

Yes

If yes, please describe briefly.

* 7. By checking this box, you agree to participate actively and regularly in the LC, including all plenaries and working group sessions.

I agree.

* 8. If I am not selected for this opportunity, I would like to be contacted regarding technical assistance.

Yes

No

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Narrative Section

Please respond to the following questions. Each response should be no more than 250 words.

- * **9. CRP Description and Context.** Provide a brief overview of your CRP, its mission, areas of focus, current major projects, and major funding sources.

- * **10. Description of TA Request: Needs.** Provide a brief description of the TA needs you want to address through the LC.

* **11. Description of TA Request: Goals.** Include the goals and outcomes you hope to achieve as a result of the LC.

* **12. Barriers.** Describe any barriers that you have encountered while trying to start or build your CRP.

* **13. Additional Information.** Please share any additional information you would like the BRSS TACS team to know about your organization, your selected focus area, or your expectations for the intensive technical assistance.

* **14. How did you hear about this opportunity?**

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About Your CRP

* 15. What kind of institution is your CRP a part of?

- Public school
- Private school
- Community college
- Historically black college or university
- Tribal college
- Other (please explain)

* 16. How many students attend your institution?

- Fewer than 5000 students
- 5000-15000 students
- More than 15000 students

* 17. How many students are part of your CRP?

- 0-5
- 6-10
- 11-15
- More than 15

* 18. How would you describe your level of development?

- Notion: You are cultivating a small group of students to build a recovery community.
- Establishment: You have a community of students in recovery and are making new relationships to support those students.
- Maturity: You have a formalized collegiate recovery program and community.
- Sustainability: You have a formalized collegiate recovery program/community and are building coalitions to support that community.

* 19. Institutionalization includes a variety of ongoing supports from your institution of higher education. Please select all institutionalization-related items that currently apply to your CRP.

- Dedicated full time staff person
- Dedicated space on campus
- Annual budget from the institution
- Scholarships
- Official recognition by the college/university as a program of the institution
- Dedicated alumni or fundraising entity or commitment from fundraising arm of institution to encourage giving to CRP
- Active group of students in recovery (not just allies)

* 20. Where would you like to strengthen your service provision and recruitment efforts? (check all that apply)

- Minorities including ethnic, cultural, national, or religious groups
- Veterans
- First-generation college students
- International students
- LGBT students
- Returning or older students
- Student athletes
- Students transitioning from out-of-home care, such as foster care
- Students with criminal justice experience
- Low-income students
- Students with disabilities, such as learning or physical disabilities

21. Who have you started to develop partnerships with on and around your campus?

- Office of Disabilities
- Athletics Department
- Veteran's Office
- Admissions Department
- Counseling Center
- Student Health Services
- Residence Life
- Local treatment centers
- Local law enforcement and criminal justice settings
- Cultural Centers
- Other (please specify)

* 22. Please rank these topics in order of your level of interest and desire for growth in that area.

<input type="checkbox"/>	<input type="text"/>	CRP structure and philosophy
<input type="checkbox"/>	<input type="text"/>	Building key stakeholder buy in
<input type="checkbox"/>	<input type="text"/>	Assessing assets and needs
<input type="checkbox"/>	<input type="text"/>	Recruiting and retaining students
<input type="checkbox"/>	<input type="text"/>	Fundraising
<input type="checkbox"/>	<input type="text"/>	Data collection
<input type="checkbox"/>	<input type="text"/>	Programming
<input type="checkbox"/>	<input type="text"/>	Equity and inclusion
<input type="checkbox"/>	<input type="text"/>	Partnerships/relationship building

* 23. Are you interested in any other topics not listed above? What rank would you assign this topic?

* 24. What is something you do well at your CRP?

- Build key stakeholder buy in
- Assessing assets and needs
- Recruiting and retaining students
- Fundraising
- Data collection
- Programming
- Other (please explain)

* 25. How would you prefer to be matched into a work group? (Select up to 3)

- Type of institution
- Size of school
- Size of CRP
- Level of development
- Level of institutionalization
- Service and recruitment efforts
- Areas of growth and interest
- Areas of strength
- Other (please specify)